The
Curious
Complications of
Confounding
Covariates
Derek de Montrichard CIBC

Autumn, 2011

## DISCLAIMER

- ALL NUMBERS AND EXAMPLES IN THE FOLLOWING PRESENTATION ARE FOR DEMONSTRATIONAL PURPOSES ONLY. THE REPORT DOES NOT REFLECT ANY ACTUAL DATA FROM HISTORAL STUDIES, BUT INSTEAD SHOWS HOW THESE EFFECTS COULD ENTER TRUE EXPERIMENTS


## THE BIG QUESTION

Who will live longer?

## Boys

Girls


## THE BIGGER QUESTION

Whom should you ask?

Statistician
Game Theorist


## Answers May Vary

Statistician Answer

Average Age


Game Theorist Answer

| Average Age |  | Factory Worker |  |
| :--- | :--- | :--- | :---: |
| Gender | Yes | No |  |
|  | Men | 72 |  |
|  | Women | 70 |  |
|  |  | 90 |  |

## Univariate Effects do not Match Combined Effects

| Single Effect |  |  | Average Age Effect |  |
| :--- | :--- | :---: | :---: | :---: |
| Gender | Men | 78 |  |  |
|  | Women | 84 | 6 |  |
| Factory Worker | Yes | 71 |  |  |
|  | No | 91 | 20 |  |

## Quite a difference!!!

| Joint Effect |  |  |  | ffect |
| :---: | :---: | :---: | :---: | :---: |
| Average Age |  | Factory Worker |  |  |
|  |  | Yes | No |  |
| Gender | Men | 72 | 92 |  |
|  | Women | 70 | 90 | -2 |
| Effect |  |  | 20 |  |

## Disjoint Caused by Correlation of Independent Variables

\% of population Factory Worker

|  |  |  | Yes |
| :--- | :--- | :--- | :--- |
| Gender | No |  |  |
|  | Men | $35 \%$ | $15 \%$ |
|  | Women | $15 \%$ | $35 \%$ |

$\checkmark$ Because the factors are not independent, the end results can be strange and difficult to interpret
> This event in data is known as Simpson's Paradox

## Example \#2 : Smoking is Good For You!

- Parsing the data creatively can lead you to believe smokers outlive non

| Average Age |  |  |  |
| :--- | :--- | :---: | :---: |
| Smoker? | Yes | Yes | No |
|  | No | 55 | 85 |
|  |  |  | 80 | smokers

-BUT
True average age for smokers is much less than non-smokers

## Example \#2 :Why smoking is misleading (and probably not too good for you)

| Average Age |  | Had Lung Cancer |  |
| :--- | :--- | :---: | :---: |
| Smoker? | Yes | Yes | No |
|  | No | 55 | 85 |
|  |  | 50 | 84 |


| Conditional Distribution Had Lung Cancer |  |  |  |
| :--- | :--- | :---: | :---: |
|  | Yes |  |  |
| Smoker? | Yes | $50 \%$ | $50 \%$ |
|  | No | $5 \%$ | $95 \%$ |
|  |  |  |  |

- By splitting on a causal relationship, we've made the initial condition look better than it truly is


## Example 3 : Loans and Collections Actions

- Typically, lending institutions have two treatments for handling overdue accounts:
- Send a letter
- Make a phone call
- Cure rates for each treatment are as follows:
- Letters: 48\%
> Phone Calls : 40\%
- Does this mean that sending letters increases the cure rate?


## Example 3 : Risk Defines Treatment

- The higher the risk of the account being bad, the more likely we are to call rather than send a generic letter


- When controlling for the covariate (risk), making a phone call will increase the cure rate by 5 percentage points


## Example 4 :The Boys of Summer

- Our scouts are tracking two players... who should we consider to be the better hitter?

|  | Batting Average |  |
| :--- | ---: | ---: |
|  | Year 1 | Year 2 |
| Gary Weinrib | 0.250 | 0.320 |
| Alex Živojinović | 0.275 | 0.333 |



## Example 4 : Extreme conditions leads to simple solution

- At bats for each player by year are completely different due to injuries / playing time

|  | Batting Average |  | At Bats |  | Hits |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Year 1 | Year 2 | Year 1 | Year 2 | Year 1 Year 2 | Total BA |  |
| Gary Weinrib | 0.250 | 0.320 | 12 | 400 | 3 | 128 | 0.318 |
| Alex Živojinović | 0.275 | 0.333 | 300 | 12 | 83 | 4 | 0.277 |

$\checkmark$ The more fair comparison would be the grouped effect (.3 I8 >> 0.277)

## Example 4 : Nuanced conditions lead to complex solutions (and lots of arguments)

- At bats for each player by year are slightly different and unbalanced

|  | Batting Average |  | At Bats |  | Hits |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Year 1 | Year 2 | Year 1 | Year 2 | Year 1 Year 2 | Total BA |
| Gary Weinrib | 0.250 | 0.320 | 200 | 475 | 50 | 152 |
| 0.299 |  |  |  |  |  |  |
| Alex Živojinović | 0.275 | 0.333 | 355 | 175 | 98 | 58 |

What is the fair comparison? Do we include the covariate?

- Do we include or exclude covariate if years are 2009 and 2010 ?
- Do we include or exclude covariate if years are 200 I and 2010 ?
- Which effects can be replicated for 2012?


## Keys for Covariates

- If we want to measure the effect of treatment A in combination with covariate $B$, covariate analysis does increase accuracy of the overall model
$>$ We have to be careful with cause / effect relationship in interpreting parameter estimates
- If $A$ causes $B$, then having both $A$ and $B$ in the model can dilute the true effect of $A$
- If $B$ causes $A$, then it is necessary to have both $A$ and $B$ in the model
- If $B$ is independent of $A$, both variables can be in the model
- These keys are especially important if A is something we want to change in the overall population


## Let's Go Back to Girls vs. Boys...

Who does live longer?
-Who will live longer?

| Average Age |  | Factory Worker |  |
| :---: | :--- | :--- | :---: |
| Gender | Yes | No |  |
|  | Men | 72 |  |
|  | Women | 70 |  |

- ANSWER: Currently, women live longer than men. However, if all factors could be made to be equal, then men could outlive women by two years. As it stands now, men work in harder conditions which leads to lower life expectancies. In the future, this gender inequality may no longer be true, as more women enter manufacturing industries; or, that the manufacturing sector collapses and no jobs remain regardless of gender. If these factors can indeed be made to be balanced across gender, or if these factors are indirectly caused and responsible by gender still remains open for interpretation
- OR: 84 > 78


## Conclusions

- Covariate analysis is essential and can lead to more accurate final predictions on your dependent variable
- If the covariates are correlated with the key dependent variables, interpreting the betas can be confusing at best, and misleading at worst
- The modeler / statistician must understand cause and effect within independent variables (or at least decument possible Causatrelationships)
$\nabla$ In presenting results for treatment effects, show both univariate effects (actual and predicted values) and overall modeled effects
- Examples shownonly-sentain_2 dimensions It is mere-cemplex to allalyze over $n$ dimensional space
- Expect difficult questions from Vetting and Peer Review


## Questions?


email at derek.montrichard@cibc.com or visit http://sascanada.ning.com/profile/DerekdeMontrichard

